

F.A.G.E administrators will at least possess a Masters Degree preferably in Educational Administration or Curriculum and Instruction.

Program Effectiveness in Increasing Student Achievement

Standards-based instruction is implemented in every session throughout the program. Based on the work of (Marzano, 2003) our administrators have aligned a combination of activities, materials, instructional processes, and assessments that are related to each other and to standards designed to lead students directly to attaining student achievement.

Our program implements the most effective practices and proven methods for student learning in English Language Arts (ELA) and Mathematics instruction. Our reading instruction is aligned directly with the recommendations in Put Reading First: The Research Building Blocks for Teaching Children to Read. Both our ELA and Mathematics instruction are aligned with MICLIMB, sample lessons and benchmark assessments tests. Mathematics methods and strategies are also drawn from recommendations of the National Council Teachers of Mathematics (NCTM).

F.A.G.E program administrators will collaborate with school district administrators to determine the areas in need of improvement. All decisions made are data driven based on results from the following tests:

- MEAP
- Terra Nova
- MIP
- The Brigance Skills Assessment
- The Children's Mastery Skills Assessment

Standards-based lesson plans will be designed from a variety of learning activities and materials, as well as online activities and resources for teachers, students, and families such as:

- MICLIMB
- Accelerated Reading and Mathematics
- Star Reading
- Open Court
- Links to Learning

Benchmark assessment tests will be given to students at the start of the program. Based on the results of the initial benchmark tests, teachers are able to tailored lessons to addressed students individuals needs. On going assessments will allow teachers to make decisions about student needs. Parents, teachers and the district will receive progress reports bi-weekly. At the end of the program students will be tested on benchmarks to meet standards. Data will show student improvement in English Language Arts and Mathematics skills.

We actively include parental involvement by:

- Conducting parent workshops
- Conducting informal and formal conferences to discuss their concerns
- Issuing bi-weekly progress reports requiring a parental signature
- Encouraging usage of Free Web site to get assignments
- Addressing concerns by E-mail